



Transcription taken from

**Phonetics and Phonology. Australian English Transcription**

*Felicity Cox and Robert Mannell*

<http://clas.mq.edu.au/phonetics/transcription/exercises/index.html> (visited 07-May-12)

[http://clas.mq.edu.au/phonetics/transcription/exercises/exercises\\_phonemic.html](http://clas.mq.edu.au/phonetics/transcription/exercises/exercises_phonemic.html) (visited 07-May-12)

**Make a phonemic (broad) transcription of the following sentences:**

1. Cats and dogs need to be loved and walked every day.
2. I lugged the suitcases all the way from the polished vestibule to the flats'
3. The atmosphere of the cosy studio was not at all conducive to the sort of thing the Armenian teenager had in mind.
4. The special vision which ocean birds have enables them to inspect chasms which we would miss.
5. The little nurse drew a deep breath, wiped the tears of merriment from her eyes and began to make her preparations for giving the patient his injection.
6. Maddened and angry they were leaping and howling round the trunks, and cursing the dwarves in their horrible language, with their tongues hanging out and their red eyes shining as red and fierce as the flames.
7. Somewhere behind the grey clouds the sun must have gone down, for it began to get dark as they went down into the deep valley with a river at the bottom.
8. Far away I hear the distant drumming of my father as he begins practicing for a local band competition.
9. Students seeking guidance thought his sudden absence was quite rotten.
10. The inner illumination was swallowed up in another kind of light.





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### Answer:

1. /kæts ən dɔgz ni:d tə bi: lɛvd ən wo:kt evɹi: dæɪ/
2. /æ lɛgd ðə sʌ:tkæɪsəz o:l ðə wæɪ frəm ðə pɔ:lɪft vestəbjɹ:ɪ tə ðə flæts æntək wæɪtəd æɪld lɪft/
3. /ði: ætməsfiə ɹ əv ðə kəuzi: stjɹ:di:æ wəz nɔt ət o:l kændzɹ:sɪv tə ðə so:t əv θɪŋ ði: e:mi:nɪ:ən ti:næɪdzə hæd ɪn məend/
4. /ðə spɛfəl vɪzən wɪtʃ əɹfən bɹ:dz hæv ənæɪbəlz ðem tɹ: ɪnspekt kæzmz wɪtʃ wi: wəd mɪs/
5. /ðə lɪtəl nɹ:s dɹ: ə di:ɹ bɹeθ wæpt ðə tɹəz əv meɹi:mənt frəm həɹ æz ən bi:gən tə məɪk hɹ: ɹɹɛpəɹæɪfənz fə gɪvɪŋ ðə ɹæɪfənt hɪz ɪndzɛkʃən/
6. /mædənd ənd æŋgɹi: ðæɪ wə li:ɹɪŋ ən hæɔɹɪŋ ɹæɔnd ðə tɹɛŋks ən kɹ:sɪŋ ðə dwo:vz ɪn ðe: hɹəbəl læŋgwɪdz wɪθ ðe: tɛŋz hæŋɪŋ æɔt ən ðe: ɹed æz ʃæniŋ əz ɹed ən fræs əz ðə flæɪmz/
7. /səmwe: bi:hænd ðə gɹæɪ klæɔdz ðə sən məst əv gɔn dæɔn fəɹ ət bəgən tə get dæ:k əz ðæɪ went dæɔn ɪntə ðə di:ɹ væli: wɪð ə ɹɪvə ɹ ət ðə bɔtəm/
8. /fə: ɹ əwæɪ æ hiə ðə dɪstənt dɹæmɪŋ əv mæe fæ:ðə ɹ əz i: bəgɪnz ɹræktəsɪŋ fə ɹ ə læɹkəl bænd kɔmpəɹɪfən/
9. /stjɹ:dənts si:kɪŋ gæedəns θo:t hɪz sɛdn æbsəns wəz kwæet ɹɔtn/
10. /ði: ɪnə ɹ əlɹ:mənæɪfən wəz swɔɔlənd ɹp ɪn ənəðə kænd əv læt/

